

Average Responses – PSC 121 (Introduction to American Government) Student Evaluations

(Each question measured with a 4-point scale with options: (1) Strongly Disagree, (2) Disagree, (3) Agree, (4) Strongly Agree)

	<i>Spring</i> 2015	<i>Fall</i> 2012	<i>Spring</i> 2012	<i>Fall</i> 2011
TA was usually prepared for section	3.9	3.6	3.9	3.8
TA was on time to class	3.9	3.8	3.7	4
TA seemed well organized	3.6	3.6	3.9	3.6
Grading was generally fair	3.9	3.6	3.7	3.6
Assignments were returned on time	3.7	3.3	3.5	3.3
Comments on assignments were useful	3.5	3.3	3.5	3.4
TA seemed to enjoy teaching section	3.8	3.7	3.8	3.6
TA helped to clarify the reading	3.7	3.3	3.6	3.3
TA helped to prepare me for exams	3.9	3.4	3.7	3.2
TA encouraged student participation	3.7	3.6	3.8	3.6
TA showed respect for students' ideas	3.8	3.6	3.8	3.6
TA was available to help students	3.7	3.7	3.7	3.7
I felt comfortable approaching the TA with my concerns	3.8	3.7	3.7	3.6

Select Open-Ended Feedback (Full comments available upon request.)

"I liked how personable and open Eric was. He made us all feel comfortable to talk about absolutely anything (pertaining to American govt). He's funny, knows what he's talking about, and teaches in a way of conversation instead of just lecturing at us. He was great."

"Honest, spoke clearly and intelligently, down to earth, included some comedy each section, knew a lot of stuff."

"I really liked the mini debate session that we had. It was really interesting. Also, he is very entertaining, makes it easy to intake info from him."

"Was always extremely enthusiastic. I enjoyed that he related class content to current issues. I got to connect info from my other classes to this one. He was very understanding and encouraged participation and conversations on difficult issues."

"The humor! The freedom at times to discuss what we wanted in reference to political science of course."

"I liked how we were able to seriously talk politics, with very little bias. It was left mostly to the students to work through discussions, which made the class more interesting."

"He was funny and really knew what he was talking about. He encouraged us to participate and he was patient with us."

"It was more focused on questions we had, or some current event to tie in what we leave in lecture – never just reiterating what was said in lecture which I hate when discussions do."